

# Innovations in Teaching Seminar IIT\$ 2017

Pedagogies of learning technologies: how does technology create new possibilities for learning?

3 Oct 2017, Tuesday Lecture Theatre 7 (NS1-02-03) 8.30am to 5.00pm



Faculty Showcase

Ms. Wong Pei Wen

Lecturer

Wee Kim Wee School of Communication & Information

Don't Fight It. Embrace It.



Organized by Centre for IT Services (CITS), in collaboration with Teaching, Learning & Pedagogy Division (TLPD).





**FOMO** is **REAL** 





# FO·MO ('fōmō/noun/informal)

Anxiety that an exciting or interesting event may currently be happening elsewhere, often aroused by posts seen on a social media website.



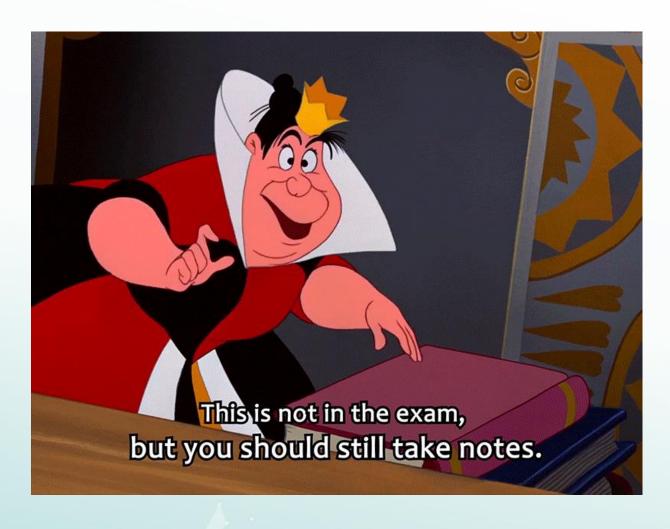




**Students Come with Mobiles Attached to their Bodies** 







**Students Have Non-Existent Attention Spans** 





#### In a Hyper Connected World, Gone are the Days

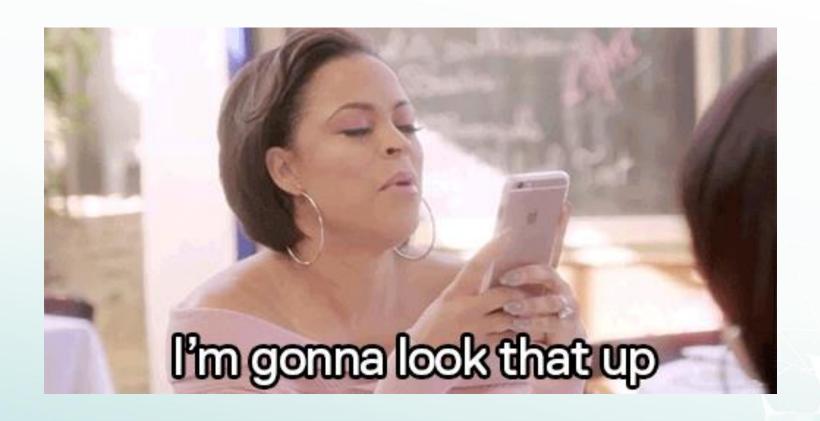


**Students ARE EERILY SILENT! #Pei's Angels** 





#### In a Hyper Connected World, Gone are the Days



Where Teachers Have the Last Word





#### In a Hyper Connected World, Gone are the Days



Instead, Technology RULES Today





## Don't Fight It, Embrace It!







#### **Objectives:**

#### Meaningful Use of Multi-media and Social Media

**Applied Understanding through Co-creation of Content** 



Better quality tutorials through flip classroom





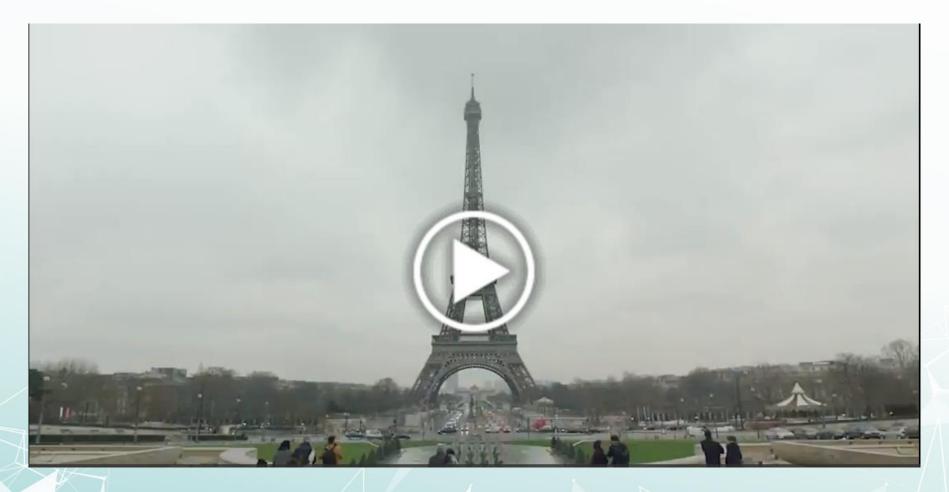
### **Creating New Possibilities Through Multimedia: WKWSCI X AIRBNB**







#### **Creating New Possibilities Through Multimedia**



With the support of TEL funding, a case study was developed, scripted and video-ed on-site at AirB&B APAC office





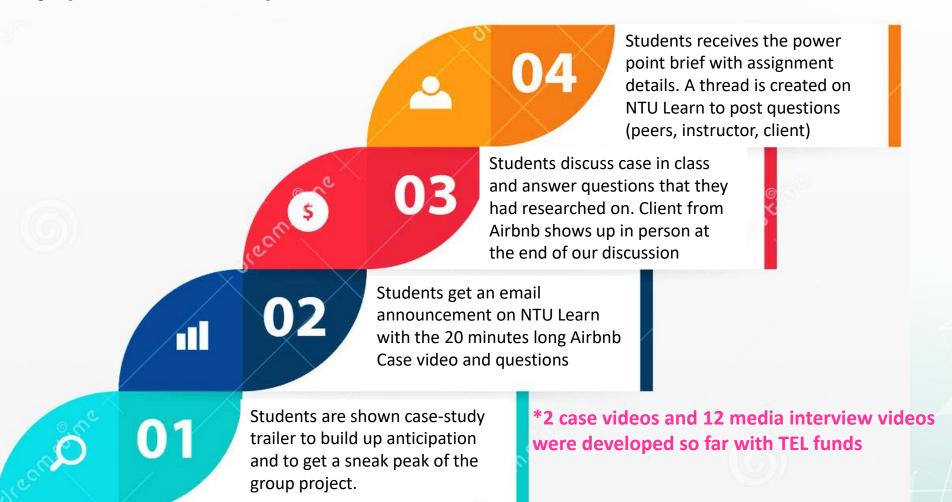
#### **WKWSCI X AIRBNB Project Question**







#### Flip (In and Out of) Classroom – How it Works





#### **Creating New Possibilities Through Content and Conversations on Twitter**



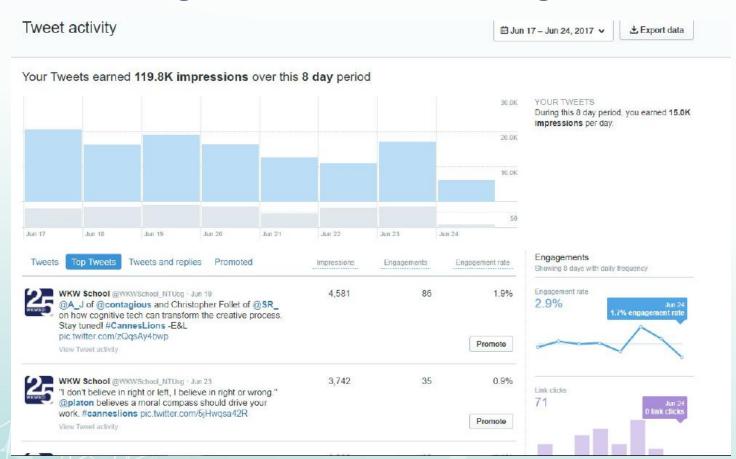


CS 2100, Cannes, France, 2017





#### **Creating New Possibilities Through Content and Conversations on Twitter**





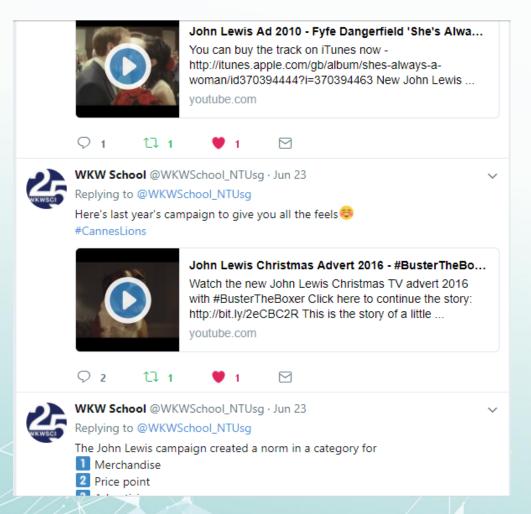
CS 2100, Cannes, France, 2017

Close to 120,000 impressions

A pair of students would tweet each allocated session



#### **Creating New Possibilities Through Content and Conversations on Twitter**





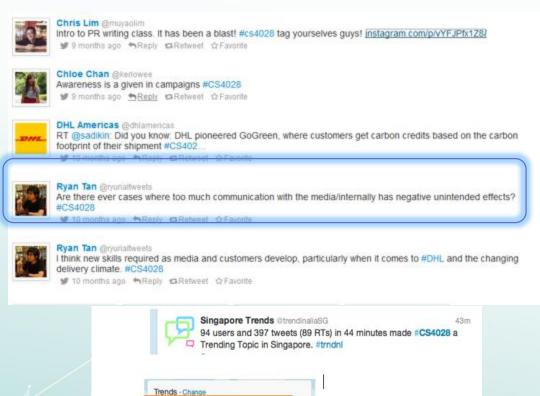
CS 2100, Cannes, France, 2017

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#### **Creating New Possibilities Through Content and Conversations**



#CS4028 #Rocking3rdWin

#HotFMtakemetoCHARnMaine #987/WANTBIEBER EXO IOS 7 Wrecking Ball

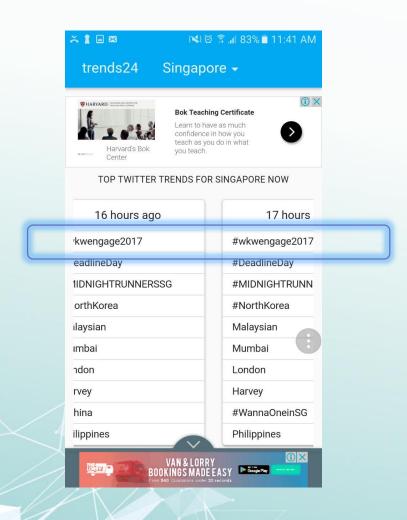






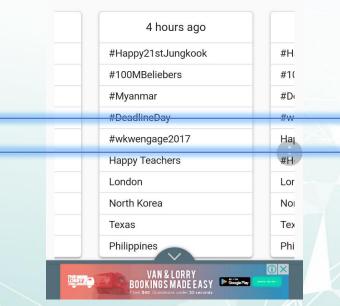


#### **Building Real Skills for Portfolio**





#### TOP TWITTER TRENDS FOR SINGAPORE NOW







#### A Combination of Flip Classroom and Live Tweeting Can Help You:

Increase Engagement and Feedback:
Continued conversations on a single platform

Better Together:
Bring different
stakeholders together
in the process of
learning

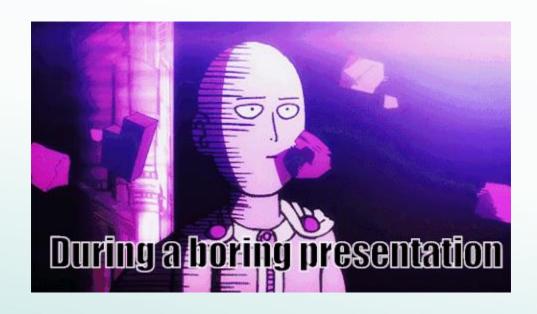


Prepare ahead with research, deepen understanding and synthesis of information

Active Documentary: Keeps Em Really Busy!
Active Note Taking and You See What Mattered Most to Them



# 6 Tips to Get You Started



Conferences, guest lectures, class lectures, class tutorials or student presentations





**Tip #1: Let's Get the Parteeee Going** 

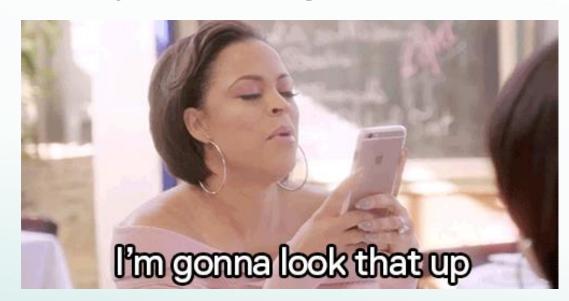


#1 Set-up a Twitter or social media account and follow your classmates and instructor. For privacy, give students the option to set up an account just for live-tweeting or Instagram or Facebook Live





**Tip# 2: Planning is Critical** 

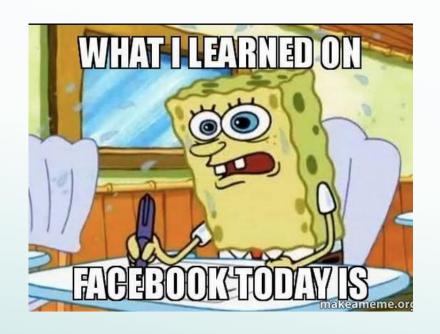


Tip#2 Research on speaker, topic, find GIFs or related content as part of their planning for the in-class session.





#### Tip #3: What Platform Works Best For You?



Tip #3 Pick your poison (platform) and hashtag. Ask speaker for permission on what you can or cannot post in the public domain



Tip #4: Set the Context



Tip #4 Tell your followers you are about to live-tweet, what the event is about, who the speaker is, organization and title of the presentation with the hashtag to make it easy for others to follow your live-report. Tell your audience WIIFM and don't feel embarrassed.



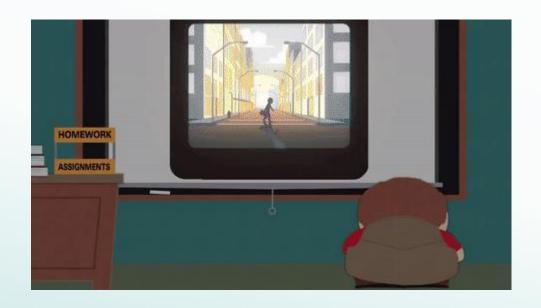
Tip # 5: Multimedia Rules!



Tip#5 Use photos, gifs, infographics, short videos, links to research or websites mentioned. A touch of humor in your tweets won't hurt. Good content is usually useful and entertaining at the same time.



#### **Tip # 6 Set Your Expectations and Keep Conversations Going After Class**



Tip#6: For example, post at least 10 tweets excluding the set-up and thank you tweets, like 3 tweets, ask 2 questions, reply 2 questions or comment.

Tag speaker and the organization.

Net etiquette: Be respectful at all times and use good judgement. Encourage them to give their own viewpoints instead of repeating what the speaker just said



There is always a sense that people want to belong to a tribe or community so don't fight it! Welcome the era of participation and facilitate learning in a 'bigger' classroom with clients, partners, partner universities, peers and even alumni.

Knowledge shared is better together in and out of the classroom!



