



# JOINT PRESS RELEASE

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## Joint Autonomous Universities Graduate Employment Survey 2020

### FRESH UNIVERSITY GRADUATES CONTINUE TO FIND JOBS AMID COVID-19

1. *Singapore, 19 February 2021* – The results from the 2020 Joint Autonomous Universities Graduate Employment Survey (JAUGES)<sup>1</sup> - conducted by National University of Singapore (NUS), Nanyang Technological University (NTU), Singapore Management University (SMU) and the Singapore University of Social Sciences (SUSS) - showed that the 2020 cohort of graduates continued to be sought after by employers, notwithstanding the COVID-19 pandemic.

#### **Employment Indicators for Fresh Graduates from Full-Time Programmes**

2. 11,800 fresh graduates from full-time programmes at NUS, NTU, SMU and SUSS participated in the 2020 survey, representing a response rate of 79.0%. They were surveyed on their employment status as at 1 November 2020, about six months after the completion of their final examinations.
3. Of the 10,700 respondents in the labour force<sup>2</sup>, 93.6% were employed within six months of completing their final examinations, compared to 90.7% in 2019.<sup>3</sup> 69.8% of those in the labour force secured full-time permanent employment, compared to 81.7% in 2019. Another 1.5% were freelancing, compared to 2.0% in 2019. The proportion in part-time/temporary employment increased to 22.3%, compared to 7.0% in 2019. Of this group, graduates participating in the SGUnited Traineeship Programme made up 16.9%-points. 11.3% were in involuntary part-time/temporary employment in 2020, compared to 2.4% in 2019 (see **Table 1** for a breakdown of these figures).
4. The median gross monthly salary<sup>3</sup> among fresh graduates in full-time permanent employment was \$3,700, an increase from \$3,600 in 2019.

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<sup>1</sup> The JAUGES is conducted by the six Autonomous Universities (NUS, NTU, SMU, SUTD, SIT, SUSS) every year to collect information on the employment status of graduates, around six months after the completion of their final examinations. Due to their different academic calendars, NUS, NTU, SMU and SUSS conduct their surveys in November each year, while SUTD and SIT conduct their surveys in February and March respectively.

<sup>2</sup> Graduates in the labour force refer to graduates who are either employed (i.e., working) or unemployed (i.e., not working but actively looking and available for a job).

<sup>3</sup> Refer to Appendix I for the definitions of employment indicators.

Table 1: Employment Indicators of Fresh Graduates from Full-Time Programmes (NUS, NTU, SMU, SUSS)

Proportion of Graduates in the Labour Force who were:	2018	2019	2020
Employed	90.2%	90.7%	93.6%
In Full-time Permanent Employment	81.2%	81.7%	69.8%
Freelancing	1.8%	2.0%	1.5%
In Part-time/Temporary Employment	7.2%	7.0%	22.3% <sup>1</sup>
<i>Voluntary</i>	4.9%	4.6%	11.0%
<i>Involuntary</i>	2.3%	2.4%	11.3%
Unemployed	9.8%	9.3%	6.4%
Unemployed but starting work soon	2.9%	2.9%	2.5%
Unemployed and still looking for a job	7.0%	6.4%	3.9%
Median Gross Monthly Salary (Full-Time Permanent Employment)	\$3,500	\$3,600	\$3,700

**Notes:**

1. Includes graduates on the SGUnited Traineeships Programme (16.9%-points).

2. Employment figures may not add up perfectly due to rounding differences.

**Employment Outcomes by Course Cluster**

5. In 2020, the Information & Digital Technologies, Health Sciences and Business clusters registered the highest percentage in full-time permanent employment. While most clusters had no change in median gross monthly salaries, those of Arts, Design & Media, Engineering and Information & Digital Technologies graduates increased by \$100, \$150 and \$360 respectively in 2020 (see **Table 2**).

Table 2: Employment Indicators of Fresh Graduates by Course Clusters (NUS, NTU, SMU, SUSS)<sup>4</sup>

Course Cluster	Proportion of Graduates in the Labour Force who were						Median Gross Monthly Salary (Full-Time Permanent Employment)		
	Employed			In Full-Time Permanent Employment			2018	2019	2020
	2018	2019	2020	2018	2019	2020			
Arts, Design & Media	89.3%	87.3%	92.3%	69.8%	62.4%	50.1%	\$3,000	\$3,200	\$3,300
Built Environment	92.0%	92.6%	93.9%	87.3%	87.3%	72.5%	\$3,400	\$3,500	\$3,500
Business	94.5%	94.6%	95.3%	89.7%	88.8%	76.0%	\$3,450	\$3,500	\$3,500
Engineering	89.5%	88.4%	93.6%	84.1%	83.3%	71.6%	\$3,600	\$3,750	\$3,900
Health Sciences	95.8%	97.1%	97.4%	83.8%	88.4%	83.3%	\$3,489	\$3,500	\$3,500
Humanities & Social Sciences	86.7%	88.0%	92.1%	71.2%	74.5%	61.8%	\$3,400	\$3,500	\$3,500
Information & Digital Technologies	94.6%	95.4%	94.8%	91.7%	92.7%	87.3%	\$4,100	\$4,400	\$4,760
Sciences	84.2%	86.9%	91.6%	68.7%	71.5%	55.4%	\$3,390	\$3,500	\$3,500
<b>Overall</b>	<b>90.2%</b>	<b>90.7%</b>	<b>93.6%</b>	<b>81.2%</b>	<b>81.7%</b>	<b>69.8%</b>	<b>\$3,500</b>	<b>\$3,600</b>	<b>\$3,700</b>

**Notes:**

1. Employment figures may not add up due to rounding differences.

<sup>4</sup> Appendix II lists all courses under each course cluster. The survey findings of respective AUs can be found at <https://www.moe.gov.sg/post-secondary/overview/autonomous-universities/>.

### **Employment Status of Graduates who Participated in the Follow-up Survey**

6. 827 graduates from NUS, NTU and SMU participated in the 2020 follow-up survey which surveyed their employment status as at 1 November 2020. The survey is conducted for courses that typically require post-graduate practical training before the graduates can practise in their professions. These graduates were from:
- (i) The Architecture Class of 2017, who took part in the survey upon completion of their practical training, and
  - (ii) The Biomedical Sciences and Chinese Medicine, Law, Medicine, and Pharmacy courses, who took part in the survey after completing their one-year practical law course, pupilage, or housemanship/first-year residency training upon graduation in 2019.
7. Of those in the labour force, 96.8% were employed after the completion of their practical training/housemanship/first-year residency training, compared to 98.6% in 2019. 93.5% of those in the labour force secured full-time permanent employment, compared to 96.4% in 2019. Another 0.3% were freelancing, compared to 0.6% in 2019. The proportion in part-time/temporary employment increased to 3.0%, compared to 1.6% in 2019. Of this, the SGUnited Traineeship Programme made up 1.3%-points. The proportion who were in involuntary part-time/temporary employment was 1.6% in 2020, compared to 0.7% in 2019 (see **Table 3** for a breakdown of these figures).
8. The median gross monthly salary of those in full-time permanent employment declined from \$4,800 in 2019 to \$4,625 in 2020.

**Table 3: Employment Indicators of Graduates who participated in the Follow-Up Survey**

<b>Proportion of Graduates in the Labour Force who were:</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Employed	96.9%	98.6%	96.8%
In Full-time Permanent Employment	93.9%	96.4%	93.5%
Freelancing	0.4%	0.6%	0.3%
In Part-time/Temporary Employment	2.6%	1.6%	3.0% <sup>1</sup>
<i>Voluntary</i>	1.3%	0.9%	1.4%
<i>Involuntary</i>	1.3%	0.7%	1.6%
Unemployed	3.1%	1.4%	3.3%
Unemployed but starting work soon	0.9%	0.7%	1.1%
Unemployed and still looking for a job	2.3%	0.6%	2.1%
Median Gross Monthly Salary (Full-Time Permanent Employment)	\$4,500	\$4,800	\$4,625

**Notes:**

1. Of these, 1.3%-points include graduates on the SGUnited Traineeships Programme.
2. Employment figures may not add up perfectly due to rounding differences.

### **AUs' Support for their Graduates**

9. The six AUs have stepped up efforts to support their graduates amidst the COVID-19 pandemic. On top of providing extensive career guidance and support which includes job matching, personalised career coaching and planning, and complimentary continuing education and training courses, the AUs have also tapped on their network of industry partners to curate suitable job placement and apprenticeship opportunities for graduates, such as the SGUnited Traineeships.

### **Results for Singapore Institute of Technology (SIT) & Singapore University of Technology and Design (SUTD)**

10. As the surveys for SIT and SUTD are ongoing, their results will be released at a later date.

### **For More Information**

More details of the JAUGES findings can be found at <https://www.moe.gov.sg/post-secondary/overview/autonomous-universities/>.

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### **About National University of Singapore (NUS)**

The National University of Singapore (NUS) is Singapore's flagship university, which offers a global approach to education, research and entrepreneurship, with a focus on Asian perspectives and expertise. We have 17 faculties across three campuses in Singapore, with more than 40,000 students from 100 countries enriching our vibrant and diverse campus community. We have also established our NUS Overseas Colleges programme in more than 15 cities around the world.

Our multidisciplinary and real-world approach to education, research and entrepreneurship enables us to work closely with industry, governments and academia to address crucial and complex issues relevant to Asia and the world. Researchers in our faculties, 31 university-level research institutes, research centres of excellence and corporate labs focus on themes that include energy; environmental and urban sustainability; treatment and prevention of diseases; active ageing; advanced materials; risk management and resilience of financial systems; Asian studies; and Smart Nation capabilities such as artificial intelligence, data science, operations research and cybersecurity.

For more information on NUS, please visit [www.nus.edu.sg](http://www.nus.edu.sg).

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## **About Nanyang Technological University (NTU)**

A research-intensive public university, Nanyang Technological University, Singapore (NTU Singapore) has 33,000 undergraduate and postgraduate students in the Engineering, Business, Science, Humanities, Arts, & Social Sciences, and Graduate colleges. It also has a medical school, the Lee Kong Chian School of Medicine, set up jointly with Imperial College London.

NTU is also home to world-class autonomous institutes – the National Institute of Education, S Rajaratnam School of International Studies, Earth Observatory of Singapore, and Singapore Centre for Environmental Life Sciences Engineering – and various leading research centres such as the Nanyang Environment & Water Research Institute (NEWRI) and Energy Research Institute @ NTU (ERI@N).

Ranked amongst the world's top universities by QS, NTU has also been named the world's top young university for the past seven years. The University's main campus is frequently listed among the Top 15 most beautiful university campuses in the world and it has 57 Green Mark-certified (equivalent to LEED-certified) building projects, of which 95% are certified Green Mark Platinum. Apart from its main campus, NTU also has a campus in Novena, Singapore's healthcare district.

Under the NTU Smart Campus vision, the University harnesses the power of digital technology and tech-enabled solutions to support better learning and living experiences, the discovery of new knowledge, and the sustainability of resources.

For more information, visit [www.ntu.edu.sg](http://www.ntu.edu.sg)

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## **About Singapore Management University (SMU)**

A premier university in Asia, the Singapore Management University (SMU) is internationally recognised for its world-class research and distinguished teaching. Established in 2000, SMU's mission is to generate leading-edge research with global impact and to produce broad-based, creative and entrepreneurial leaders for the knowledge-based economy. SMU's education is known for its highly interactive, collaborative and project-based approach to learning.

Home to over 11,000 students across undergraduate, postgraduate professional and post-graduate research programmes, SMU, is comprised of six schools: School of Accountancy, Lee Kong Chian School of Business, School of Economics, School of Computing and Information Systems, School of Law, and School of Social Sciences. SMU offers a wide range of bachelors, masters and PhD degree programmes in the disciplinary areas associated with the six schools, as well as in multidisciplinary combinations of these areas.

SMU emphasises rigorous, high-impact, multi- and interdisciplinary research that addresses Asian issues of global relevance. SMU faculty members collaborate with leading international researchers and universities around the world, as well as with partners in the business community and public sector. SMU's city campus is a modern facility located in the heart of downtown Singapore, fostering strategic linkages with business, government and the wider community.

For more information, visit [www.smu.edu.sg](http://www.smu.edu.sg)

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## **About Singapore University of Technology and Design (SUTD)**

The Singapore University of Technology and Design (SUTD) is Singapore's fourth public university, and one of the first universities in the world to incorporate the art and science of design and technology into a transdisciplinary, human-centric curriculum. SUTD seeks to advance knowledge and nurture technically-grounded leaders and innovators to serve societal needs. SUTD also topped a list of emerging engineering schools in the world in a study conducted by MIT.

A research-intensive university, SUTD is distinguished by its unique East and West academic programmes which incorporate elements of innovation, entrepreneurship, design thinking and local and international industry collaborations. SUTD's key focus areas are Healthcare, Cities and Aviation, supported by capabilities in Artificial Intelligence/Data Science and Digital Manufacturing. Multiple post-graduate opportunities are available. In addition, skill-based professional education and training courses are also available at SUTD Academy. For more information, visit [www.sutd.edu.sg](http://www.sutd.edu.sg). The survey period for SUTD will start from 19 February to 5 March 2021.

## **About Singapore Institute of Technology (SIT)**

The Singapore Institute of Technology (SIT) is Singapore's University of Applied Learning, offering applied

degree programmes targeted at growth sectors of the economy. With a mission to nurture and develop individuals who impact society in meaningful ways, SIT aims to be a leader in innovative learning by integrating learning, industry and community.

The university's unique pedagogy integrates work and study by incorporating applied research for students to work on real industry problems and creating solutions that meet industry needs. SIT also advocates the work-learn continuum, which places an emphasis on upskilling and lifelong learning.

For more information, visit [www.SingaporeTech.edu.sg](http://www.SingaporeTech.edu.sg).

The survey period for SIT will start from 1 March to 14 May 2021.

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### **About Singapore University of Social Sciences (SUSS)**

SUSS is a university with a rich heritage in inspiring lifelong education and transforming society through social sciences. We develop work-ready graduates and work-adaptive alumni to their fullest potential through our 3H's education philosophy – 'Head' for professional competency with applied knowledge, 'Heart' for social awareness of the needs of the society, and 'Habit' for passion towards lifelong learning.

We offer over 80 undergraduate and graduate programmes, available in full- and part-time study modes which are flexible, modular and inter-disciplinary, catering to both fresh school leavers and adult learners. SUSS also offers a broad range of continuing education and training modular courses for the professional skills upgrading of Singapore's workforce.

Our programmes and courses are offered by our five schools:

S R Nathan School of Human Development

School of Business

School of Humanities and Behavioural Sciences

School of Law

School of Science and Technology

To date, over 38,000 graduates have experienced our unique brand of education, and each year, about 15,000 students are pursuing their full- and part-time studies with us.

The Institute for Adult Learning (IAL), as part of SUSS, leads in the field of research on adult learning to build capabilities of the training and adult education sector in Singapore and beyond.

For more information on SUSS, please visit [www.suss.edu.sg](http://www.suss.edu.sg).

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## APPENDIX I: DEFINITION OF EMPLOYMENT INDICATORS

**Employment** refers to graduates working on a full-time permanent, part-time, temporary employment or freelancing basis.

**Full-time Permanent Employment** refers to employment of at least 35 hours a week and where the employment is not temporary. It includes those on contracts of one year or more.

**Freelancing** refers to those who operate their own business without employing any paid worker in the conduct of their business or trade.

**Part-time Employment** refers to employment of less than 35 hours a week.

**Temporary Employment** refers to casual, interim or seasonal employment, including those on contracts of less than one year.

**Involuntary part-time/temporary employment** refers to those who indicated that they were in part-time/temporary employment as they had tried but were unable to obtain a full-time permanent job offer so far.

**Voluntary part-time/temporary employment** refers to those who indicated that they were in part-time/temporary employment as they were pursuing/preparing to commence further studies, taking active steps to start a business venture, due to personal choice and other reasons.

**Unemployed but starting work soon** refers to those who indicated that they were not working as they had accepted a job offer and will start later, or were taking steps to start a business venture.

**Unemployed and still looking for a job** refers to those who indicated that they were not working but actively looking and available for work.

**Gross Monthly Salary** comprises basic salary, fixed allowances, over-time pay, commissions and other regular cash payments, before deduction of the employee's CPF contributions and personal income tax. Employer's CPF contributions, bonuses, stock options, other lump sum payments and payments-in-kind are excluded.

**APPENDIX II: LIST OF COURSE CLUSTERS AND COURSES**

Course Clusters	NUS	NTU	SMU	SUTD	SIT	SUSS
<b>Arts, Design &amp; Media</b>	Bachelor of Arts (Industrial Design)	Bachelor of Fine Arts (Hons)	-	-	Bachelor of Fine Arts in Digital Art and Animation	-
	Bachelor of Arts/Arts (Hons)/Social Sciences (majors in Theatre Studies and Communications and New Media)	Bachelor of Communication Studies (Hons)			Bachelor of Arts in Game Design	
					Bachelor of Arts with Honours in Communication Design	
					Bachelor of Arts with Honours in Interior Design	
<b>Built Environment</b>	Bachelor of Arts (Architecture)	Bachelor of Engineering (Hons) (Civil Engineering)	-	Bachelor of Science (Architecture and Sustainable Design)	Bachelor of Engineering with Honours in Civil Engineering	-
	Bachelor of Engineering (Civil Engineering)	Double Degree in Bachelor of Engineering (Hons) (Civil Engineering) and Bachelor of Arts (Hons) in Economics			Bachelor of Engineering with Honours in Sustainable Infrastructure Engineering (Building Services)	
	Bachelor of Science (Project and Facilities Management)					
	Bachelor of Science (Real Estate)					
<b>Business</b>	Bachelor of Business Administration	Bachelor of Accountancy (Hons)	Bachelor of Accountancy	-	Bachelor of Accountancy with Honours	Bachelor of Accountancy
	Bachelor of Business Administration (Accountancy)	Double Degree in Bachelor of Accountancy (Hons) and Bachelor of Business (Hons)	Bachelor of Business Management		Bachelor of Professional Studies in Culinary Arts Management	Bachelor of Science in Finance
	Bachelor of Business Administration (Accountancy) (Hons)	Bachelor of Business (Hons)			Bachelor of Hospitality Business with Honours	Bachelor of Science in Marketing
	Bachelor of Business Administration (Hons)	Bachelor of Science (Hons) (Maritime Studies)			Bachelor of Business Administration in Food Business Management	Bachelor of Human Resource Management
						Bachelor of Science in Supply Chain Management



<b>Engineering</b>	Bachelor of Engineering (Biomedical Engineering)	Bachelor of Engineering (Hons) (Aerospace Engineering)	-	Bachelor of Engineering (Engineering Product Development)	Bachelor of Science in Electrical Engineering & Information Technology	-
	Bachelor of Engineering (Chemical Engineering)	Double Degree in Bachelor of Engineering (Hons) (Aerospace Engineering) and Bachelor of Arts (Hons) in Economics		Bachelor of Engineering (Engineering Systems and Design)	Bachelor of Science in Chemical Engineering	
	Bachelor of Engineering (Electrical Engineering)	Bachelor of Engineering (Hons) (Bioengineering)			Bachelor of Engineering with Honours in Chemical Engineering	
	Bachelor of Engineering (Engineering Science)	Bachelor of Engineering (Hons) (Chemical and Biomolecular Engineering)			Bachelor of Engineering with Honours in Mechanical Design Engineering	
	Bachelor of Engineering (Environmental Engineering)	Double Degree in Bachelor of Engineering (Hons) (Chemical and Biomolecular Engineering) and Bachelor of Arts (Hons) in Economics			Bachelor of Engineering with Honours in Mechatronics	
	Bachelor of Engineering (Industrial and Systems Engineering)	Bachelor of Engineering (Hons) (Electrical and Electronic Engineering)			Bachelor of Engineering with Honours in Aeronautical Engineering	
	Bachelor of Engineering (Materials Science and Engineering)	Bachelor of Engineering (Hons) (Environmental Engineering)			Bachelor of Engineering with Honours in Aerospace Systems	
	Bachelor of Engineering (Mechanical Engineering)	Bachelor of Engineering (Hons) (Information Engineering and Media)			Bachelor of Engineering with Honours in Marine Engineering	
		Bachelor of Engineering (Hons) (Materials Engineering)			Bachelor of Engineering with Honours in Naval Architecture	
		Double Degree in Bachelor of Engineering (Hons) (Materials Engineering) and Bachelor of Arts (Hons) in Economics			Bachelor of Engineering with Honours in Offshore Engineering	
		Bachelor of Engineering (Hons) (Mechanical Engineering)			Bachelor of Engineering with Honours in Mechanical Design and Manufacturing Engineering	

		Double Degree in Bachelor of Engineering (Hons) (Electrical and Electronic Engineering) and Bachelor of Arts (Hons) in Economics			Bachelor of Engineering with Honours in Electrical Power Engineering Bachelor of Engineering with Honours in Sustainable Infrastructure Engineering (Land) Bachelor of Engineering with Honours in Systems Engineering (ElectroMechanical Systems) Bachelor of Engineering with Honours in Telematics (Intelligent Transportation Systems Engineering) Bachelor of Engineering with Honours in Pharmaceutical Engineering Bachelor of Food Technology with Honours	
<b>Health Sciences</b>	Bachelor of Science (Nursing)	-	-	-	Bachelor of Science with Honours in Nursing	-
	Bachelor of Science (Nursing) (Hons)				Bachelor in Science with Honours (Occupational Therapy)	
	Bachelor of Science (Pharmacy)				Bachelor in Science with Honours (Physiotherapy)	
					Bachelor in Science with Honours (Diagnostic Radiography)	
					Bachelor in Science with Honours (Radiation Therapy)	
<b>Humanities &amp; Social Sciences</b>	Bachelor of Arts (excluding majors in Theatre Studies and Communications & New Media)	Bachelor of Arts (Hons) in Chinese	Bachelor of Science (Economics)	-	Bachelor of Arts with Honours in Criminology and Security	Bachelor of Early Childhood Education

	Bachelor of Arts (Hons) (excluding majors in Theatre Studies and Communications & New Media)	Bachelor of Arts (Hons) in Economics	Bachelor of Social Science			Bachelor of Social Work
	Bachelor of Environmental Studies (specialisation in Environmental Geography)	Bachelor of Arts (Hons) in English				
	Bachelor of Social Sciences (excluding majors in Theatre Studies and Communications & New Media)	Bachelor of Arts (Hons) in History				
		Bachelor of Arts (Hons) in Linguistics and Multilingual Studies				
		Bachelor of Arts (Hons) in Philosophy				
		Bachelor of Arts (Hons) in Psychology				
		Bachelor of Arts (Hons) in Public Policy and Global Affairs				
		Bachelor of Arts (Hons) in Sociology				
		Bachelor of Science (Hons) (Sport Science and Management)				
		Double Major in Bachelor of Arts (Hons) in English Literature and Art History				
		Double Major in Bachelor of Arts (Hons) in Psychology and Linguistics & Multilingual Studies				
		Double Major in Bachelor of Arts (Hons) in Economics and Psychology				
	Double Major in Bachelor of Arts (Hons) in Economics and Public Policy and Global Affairs					

		Double Major in Bachelor of Arts (Hons) in Psychology and Media Analytics				
<b>Information &amp; Digital Technologies</b>	Bachelor of Computing (Computer Science)	Double Degree in Bachelor of Business (Hons) and Bachelor of Engineering (Hons) (Computer Engineering)	Bachelor of Science (Information Systems)	Bachelor of Engineering (Information Systems Technology and Design)	Bachelor of Science in Computer Science in Real-Time Interactive Simulation	-
	Bachelor of Computing (Information Security)	Bachelor of Engineering (Hons) (Computer Engineering)			Bachelor of Science with Honours in Computing Science	
	Bachelor of Computing (Information Systems)	Bachelor of Engineering (Hons) (Computer Science)			Bachelor of Science in Computer Science and Game Design	
	Bachelor of Engineering (Computer Engineering)	Double Degree in Bachelor of Engineering (Hons) (Computer Science) and Bachelor of Arts (Hons) in Economics			Bachelor of Engineering in Information and Communications Technology (Software Engineering)	
	Bachelor of Science (Business Analytics)	Double Degree in Bachelor of Business (Hons) and Bachelor of Engineering (Hons) (Computer Science)			Bachelor of Engineering in Information and Communications Technology (Information Security)	
	Bachelor of Science (Data Science and Analytics)					
<b>Sciences</b>	Bachelor of Science	Bachelor of Science (Hons) in Biological Sciences	-	-	-	-
	Bachelor of Science (Computational Biology)	Bachelor of Science (Hons) in Chemistry and Biological Chemistry				
	Bachelor of Science (Hons)	Bachelor of Science (Hons) in Mathematical Sciences				
	Bachelor of Environmental Studies (specialisation in Environmental Biology)	Bachelor of Science (Hons) in Mathematics and Economics				
		Bachelor of Science (Hons) in Physics and Applied Physics				
		Bachelor of Science (Hons) in Biomedical Sciences				

		Bachelor of Science in Environmental Earth Systems Science (Hons)				
		Double Degree in Bachelor of Science (Hons) in Biomedical Sciences and Bachelor of Medicine (Chinese Medicine)				