

## Discretionary Admissions (DA)

Applicants with exceptional talents and/or outstanding achievements beyond schools' co-curricular activities can be considered, subject to a minimum level of academic competence, for admissions under Discretionary Admissions (DA). If you have one or more of the following achievements, and wish to be considered under this scheme, you must provide details under the DA section of the application form:

- Winner at the International Olympiads or in the National Science & Talent Search
- Significant awards/achievements in area relevant to the programme applied
- Carded athlete\* or represented Singapore in Arts and/or Sports such as Olympics, SEA/ASEAN/ASIAN games, etc.
- Active involvement/participation in community services and/or volunteering work
- Demonstrated excellence in areas such as leadership, entrepreneurship, arts & culture, sports, etc.

In addition to providing information above, applicants must submit an essay of not more than 300 words under the DA section of the application form and at least **1** (maximum 2) appraisal online to support their applications. Shortlisted candidates are required to attend an interview and present relevant supporting documents for verification. Incomplete submission of the required information will render the application under the DA scheme invalid; the admission application based on academic results will still be processed.

\* **Carded Athletes** are athletes who have been nominated for the High Performance Sports (HPS) based on their profile of the past 12 months (1 Jan to 31 Dec) performance / potential to achieve at the Major games. The Singapore Sports Institute (SSI) evaluates and categorizes nominated athletes based on their achievements in local and international competitions.

### Guidelines for Submission of online Appraisal Form

Dear Applicant,

The online appraisal form is to be completed by a person (called "appraiser") who must not be a family member or relative and preferably, though not restricted to, co-curricular activities coaches and tutors, community people whom you have had interactions with, non-profit organisations' CEOs or leaders or professionals, etc. to support your application under the DA scheme. It may be used in conjunction with the information provided in the application for admission consideration to NTU. You are advised to complete the DA section as early as possible and forward the URL below with your NRIC/FIN and application number to allow the person appraising you adequate time to complete the appraisal form and submit it online by the stipulated deadline; usually on the 3rd working day after the application window closes.

[http://www3.ntu.edu.sg/oad2/website\\_files/DA.pdf](http://www3.ntu.edu.sg/oad2/website_files/DA.pdf)

Dear Appraiser,

The applicant is applying for admission to an undergraduate degree programme in NTU and had indicated his/her achievements under the Discretionary Admissions (DA) section of the application form. We would appreciate a confidential online submission of an appraisal based on your best understanding of the applicant to provide an accurate and non-biased assessment in support of his/her application under the DA scheme.

Please refer to the list of key attributes appended for your evaluation of the applicant.

**Note**

Please note that by agreeing to complete this appraisal form, you may be contacted by NTU for further information or understanding of the appraisal.

If you are ready to assess the applicant, you may login with the applicant's NRIC/FIN and application number from one of the links below to complete the appraisal form:

For application number starting with 'A' followed by 8 digits, login [here](#).

For application number starting with 'PF' followed by 7 digits, login [here](#).

For application number starting with 'E' followed by 8 digits, login [here](#).

For application number starting with 'D' followed by 8 digits, login [here](#).

### Key Attributes

- **Leadership:** Demonstrates managerial skills and is able to inspire confidence and respect from peers. Has assumed key leadership roles and is a good role model for the team.
- **Positive Influence:** Possesses ability to exert positive morale or let peers follow or react by his or her actions.
- **Creativity:** "Thinks out of the box", initiates new ideas in projects, work or other activities. E.g. Entrepreneurial activities in which he/she actively seeks out new and better ways of performing an action or activities.
- **Integrity:** Holds respect for one self and others and able to uphold certain moral principles and standards despite trying circumstances.
- **Intellectual Undertakings:** Represents school or state etc., in academic competitions, exhibitions or seminars, or winners at Olympiads etc. Special consideration would be given for those who have won prizes or recognitions at such events.
- **Emotional Maturity:** Demonstrates stability in thoughts and ability to handle feelings and emotions in a responsible and calm manner.
- **Perseverance:** Possesses ability to complete a task or endeavour despite difficulties. Is committed to the completion of his or her job to the best of his/her ability under varying circumstances.
- **Responsibility:** Has the commitment to see tasks through and assume ownership for the tasks and roles assigned.
- **Initiative/Motivation:** Shows interest and enthusiasm. Able to take effective action without being told. Actively seeks to acquire further knowledge and skills.
- **Care for Community:** Is active in community or social work. Genuine concern for the community such as the under-privileged. Above average ratings applicable for those who have assumed more than average required community hours of an average student.
- **Self-confidence:** Believes in one's ideas and abilities, is sure of himself or herself, and is able to work responsibly and independently.
- **Academic:** Demonstrates aptitude in studies.

Updated as of 3<sup>rd</sup> February 2017