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## The Role of Punctuation in P2P Lending: Evidence from China

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**Abstract**: This paper investigates the role of punctuation in the peer-to-peer (P2P) lending market. Using data from Renrendai, one of the largest P2P lending platforms in China, we investigate how the amount of punctuation used in loan descriptions influences the funding probability, borrowing rate, and default. The empirical evidence shows that the amount of punctuation is negatively associated with the funding probability and borrowing rate. We propose that the usage of punctuation affects the readability of a loan description and reflects borrowers' self-control and cognitive ability. Within a given number of words, excessive usage of punctuation makes loan description informal and reduces the readability of the text, thereby impairing investors' trust in borrowers. Moreover, borrowers that overuse punctuation may have lower ability of self-control, and tend to underestimate the risk of borrowing and offer lower borrowing rate due to overconfidence.

Keywords: P2P lending; information asymmetry; word; punctuation

JEL Classification: G10; G11; G14; G20; G23; G29

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#### 1. Introduction

With the advance of digital technology, online peer-to-peer (P2P) lending has emerged as an alternative to traditional lending institutions around the world (Greiner and Wang 2010). Bypassing banks, online P2P lending is a special type of credit market in which individual lenders make microloans to individual borrowers without collateral or intermediation from financial institutions (Lin et al. 2013). Compared with the traditional credit market, online P2P lending is easy to access (Mild et al. 2015), provides a new investment channel, and improves the utilization efficiency of social funds (Duarte et al. 2012). However, information asymmetry remains a critical issue in this emerging market, and is likely to be more exaggerated than in the traditional credit market (Luo and Lin 2013) where a financial intermediary is the main organization judging borrowers' loan requests and deciding whether to lend the money. In contrast, in the P2P lending market, there are no financial intermediaries to investigate the creditworthiness of the borrowers. Moreover, both lenders and borrowers are anonymous and don't have opportunities to meet each other. The lenders make their decisions mainly based on the information provided by the borrowers (Ashta et al. 2010).

Existing researches have investigated a wide range of mechanisms that might mitigate information asymmetry in the P2P lending market (Burtch et al. 2014). For example, using data from Prosper.com, the leading P2P lending platform in the US, Duarte et al. (2012) show that borrowers appearing to be more trustworthy are more likely to have their borrowing requests granted. Gonzalez and Loureiro (2014) find that attractive applicants have a higher probability of obtaining loans and paying lower rates, but have similar default rates to average-looking borrowers. Pope and Sydnor (2011) present evidence of significant racial disparities. Loan listings by blacks are less likely to receive funding than those by whites with similar credit profiles while the interest rates paid by blacks are higher than those paid by comparable whites. Moreover, in the P2P lending platform, lenders tend to make use of social capital, particularly information regarding friends and groups in the P2P lending market, to judge the credibility of borrowers (Everett 2014; Lee and Lee 2012; Lin et al. 2013; Michels 2012).

In addition to gender, race, appearance, and social capital, the text written by borrowers in an effort to describe the purpose of borrowing and convince potential investors of their trustworthiness is the most common form of information disclosure across all P2P lending platforms (Michels 2012). Despite its importance, research on the role of text in alleviating information asymmetry in the P2P lending process is still limited. Using data from Prosper.com, Gao and Lin (2015) show that investors believe that textual descriptions and text features can explain and predict loan default. Analyzing the description texts on Prosper for a short period of time, Iyer et al. (2016) reveal the predictive power of self-reported loan purpose and text characteristics on the default probability. Comparing the transaction and loan applications on the two German P2P platforms, Dorfleitner et al. (2016) find that spelling errors, text length, and keywords evoking positive emotion predict funding probability. Using data from the peer-to-peer lending website Prosper.com, Herzenstein et al. (2011) find that as the number of identity claims in narratives increases, loan funding probability increases whereas loan performance deteriorates.

In this paper, we study the usage of punctuation in loan descriptions and its role in attenuating information asymmetry in this nascent but fast-growing online P2P lending market. Punctuation is used to connect the organization of the text (Ferreiro and Pontecorvo 1999; Baron 2001) and balance the rhythm and syntactic structure of sentences (Bruthiaux 1993). It shows a writer's personal characteristics and has a significant impact on a reader's understanding of written language (Liu et al. 2010).<sup>1</sup> Similarly, in P2P lending, the usage of punctuation reflects the borrower's personality and has a significant impact on lenders' judgement of borrowers' trustworthiness. Moreover, although language itself changes slowly,

<sup>&</sup>lt;sup>1</sup>For example, 弟弟找不到爸爸妈妈, 很着急. 弟弟找不到爸爸,妈妈很着急.

In the Chinese context, the meaning of the first sentence is: the younger brother is very anxious because he cannot find his parents. Additionally, the second sentence means: the mother is very anxious because her son cannot find his father.

the Internet has speeded up the process of change (Steffes and Burgee 2009). Being an indispensable part of online P2P lending, loan descriptions are inevitably influenced by "Internet language."<sup>2</sup>

Using the data obtained from Renrendai, one of the largest P2P lending platforms in China, we investigate the role of punctuation in bridging the information gap between borrowers and lenders. China has developed the biggest and fastest-growing market for P2P lending. While as yet there is no verifiable data on the volume of P2P lending in China, it is estimated to have been as high as US\$40bn by the end of 2015 (ACCA 2015). Compared with high-income countries, the social credit system is underdeveloped in China. In high-income countries where the credit system is well established, many platforms, like Smava in Germany, only allow loan applications with a minimum credit score (Dorfleitner et al. 2016). On such platforms, investors rely heavily on hard factors such as credit scores or suggested interest rates to screen borrowers while the effect of soft factors on the funding success and default rate is minimal. In China, most people never have credit scores. As of 2014, the People's Bank of China maintained credit histories for around 350 million citizens, less than one third of the adult population, while in America 89% of adults have credit scores (The Economist 2016). Under such conditions, lenders in the P2P lending market have to rely heavily on soft information to judge the creditworthiness of borrowers and the issue of information asymmetry is likely to be more exaggerated. Exploring the various mechanisms through which the information asymmetry between borrowers and lenders could be moderated is of critical importance.

Our empirical results show that punctuation can predict the funding probability and borrowing rate in the P2P lending market. All else being equal, an additional ten punctuation marks is associated with a 9.6% reduction in the funding possibility and 0.56% reduction in the borrowing rate. However, we don't find any significant relations between the amount of punctuation and the default probability. Various tests confirm the robustness of our findings. Our explanations for these empirical findings are as follows. First, a large amount of

<sup>&</sup>lt;sup>2</sup>For instance, I have a physical store only to increase the credit grade and I need support from you guys....

punctuation accompanying a lengthy loan description text results in information overload, making it difficult for investors to judge the quality of borrowing requests. Second, a loan description with an excessive amount of punctuation usually bears the imprint of Internet language that is full of slang. It makes the loan description informal, reduces the readability of the text, and impairs the perception of trustworthiness of the applicants. Third, the usage of punctuation reflects the borrowers' self-control and cognitive ability. Borrowers who overuse punctuation may have lower ability of self-control and tend to be over confidence in their loan listings. They are more likely to underestimate the risk of borrowing and offer a lower funding rate.

To the best of our knowledge, this is the first research to study punctuation and its impact on P2P lending. We contribute to the existing literature in several ways. First, our study deepens and enriches the understanding of loan description text in P2P lending. With the development of P2P lending, a growing number of researches have been carried out on this market. However, no attention has been given to the role of punctuation. Our paper fills this gap in the literature by showing that the amount of punctuation used in loan descriptions can predict the funding probability and borrowing rate. Second, this research fits into the existing literature on information asymmetry that is the main feature of financial markets. Identifying the mechanisms that mitigate information asymmetry is of critical importance. The empirical findings of this paper indicate that the amount of punctuation used in loan descriptions significantly influences lenders' evaluation of borrowers' trustworthiness even when hard facts like credit scores are not available. Third, our research is the first to suggest that the usage of punctuation can reflect important characteristics of borrowers including self-control, cognitive capability, and confidence in the online credit market. With given length of loan description, excessive number of punctuations may indicate borrowers' low ability of self-control and over confidence.

The remainder of this paper is organized as follows. Section II reviews previous research and develops testable hypotheses; Section III describes our data set and empirical methodology; Section IV reports the main results; and Section V concludes the paper.

#### 2. Hypothesis development

In this section, we review the relevant literature to derive the testable hypotheses on the effect of punctuation on P2P lending. Existing researches have shown that information embedded in the loan description can help lenders to screen borrowers (Gao and Lin 2015). Punctuation, as a component of written language, expresses voice and rhythm (Baldwin 1978), activates words, conveys semantic information (Schriefers et al. 1990), and has an indispensable role in *affecting* text comprehension, word recognition, *and reading time* (Cohen et al. 2001). Fuchs and Krivokapic (2016) provide evidence of significant differences in reading pause durations between words at commas and at full stops. Pynte and Kennedy (2007) show that punctuation marks carry word class information. Several researches have shown that the readability of financial reports significantly affects investors' willingness to invest (Rennekamp 2012; Loughran and McDonald 2014; Tan et al. 2014). According to Reber and Schwarz (1999), people like information that is easy to process and perceptual fluency affects judgments of truth. In contrast, less readable filings of financial reports are associated with a reduction in small investors' trading activity (Miller 2010).

In most cases, the amount of punctuation used in the text increases with the amount of content (Roux 2008; Whissell 2013). In P2P lending, the amount of punctuation also grows with the amount of information that a borrower wishes to express. However, faced with a large volume of information, people tend to screen and read it selectively because attention is a scarce cognitive resource (Kahneman and Tversky, 1973). Peng and Xiong (2006) have shown that limited investor attention leads to category-learning behavior. In the P2P lending market, a large amount of punctuation accompanying a lengthy loan description text may result in *information overload*, making it difficult for investors to make decisions. Larrimore et al. (2011) and Dorfleitner et al. (2016) have demonstrated the negative impact of long loan descriptions.

As all P2P borrowing requests are posted online, the expression of loan descriptions is inevitably influenced by "Internet language" where informal writing and excessive use of punctuation are common. The imprint of Internet language and excessive use of punctuation make loan requests *informal*. (For instance, this loan is only for an increased credit limit, I need support from you guys.....) Undoubtedly, using informal expression in a formal lending market will reduce the lender's trust in a borrower enormously.

Hypothesis 1: All else being equal, the more punctuation is used in loan descriptions, the less likely it is that loan applications will be granted.

Within a given amount of words, a loan description containing too much punctuation could be interpreted as an indication of borrowers' limited *self-control* and *cognitive capacity*. Self-control, which refers to a person's control of his current behavior, affects his consumption and savings (Ye et al. 2015) and predicts his behavior in the future (Thaler and Shefrin 1977). In addition, self-control is a form of *cognitive bias* (Hirshleifer 2001). Being an important channel for lenders to understand borrowers, informal expression of loan descriptions affects lenders' judgment of borrowers' creditworthiness. Despite this reality, some borrowers continue to overuse punctuation because they lack self-control or are overconfident about their loan requests. Such borrowers will usually overreact to private information, overestimate their judgment, and underestimate the risks (Gervais et al. 2011). They tend to believe that the interest rate they set is correct, whereas in fact it deviates from the real risk.

Hypothesis 2: All else being equal, the more punctuation borrowers use in their loan descriptions, the more likely it is that borrowers will set a lower interest rate.

Hypothesis 3: All else being equal, the more punctuation borrowers use in their loan descriptions, the more likely it is that borrowers will default.

#### 3. Data and empirical methodology

#### 3.1 Data source

The data used in this study are obtained from Renrendai, one of the largest peer-to-peer

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lending platforms in China. Founded in 2010, it now has over 1 million members located in more than 2,000 cities and counties across the country. Moreover, the reputation of Renrendai has been well recognized in the PRC. In 2014 and 2015, it was awarded the level of an AAA (the highest level) online lending platform by the Internet Society of China and China Academy of Social Science. It ranked no. 53 in a list of China's top 100 Internet companies in 2015 released by the Internet Society of China and the Ministry of Industry and Information.

The transactions taking place at Renrendai are typical examples of P2P lending. On Renrendai, borrowers can post loan requests with the required information of the loan title, amount of borrowing, interest rate, description of loan usage, and monthly installment. Renrendai provides verification services with national identification cards, credit reports, and borrowers' addresses. It assigns a credit score to each borrower according to his or her borrowing/lending history and the amount of verified information. As in the case of Prosper.com, Renrendai's profit mainly comes from borrowers' closing fee and lenders' servicing fee. To increase the probability of having their loan requests granted, borrowers may provide personal information such as gender, education, income, marriage status, etc. Since the verification and credit rating provided by Renrendai are limited, it is of critical importance for the lenders to identify the trustworthiness of the borrowers from the observable information disclosed on the platform. In particular, when creating the loan listings, borrowers are encouraged to disclose additional information regarding the purpose of the loan and other personal information in a freeform text field called the "loan description." Once a loan listing is posted online, lenders may place bids by stating the amount they want to fund. With a minimum bid amount of RMB 50, a listing typically requires dozens of bids to become fully funded. A listing that achieves 100% funding is a "successful" listing; otherwise, the borrower receives no funding.

The transaction module of Renrendai is comparable to that of Prosper, the largest lending platform in the US. The existing research (Greiner and Wang 2010; Herzenstein et al. 2011; Pope and Sydnor 2011; Michels 2012; Yum et al. 2012; Zhang and Liu 2012; Lin et al. 2013;

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Luo and Lin 2013; Xu et al. 2015) mainly uses data obtained from Prosper. On Prosper, borrowers post personal loan requests while investors (individual or institutional) can fund any amount ranging from \$2,000 to \$35,000 per loan request. In addition to credit scores, ratings, and histories, investors can use borrowers' personal loan descriptions, endorsements from friends, and community affiliations to make investment decisions. Prosper handles the servicing of the loan and collects and distributes borrower payments and interest back to the loan investors. Prosper verifies borrowers' identities and selects personal data before funding loans and manages all stages of loan servicing.

This study uses all loan listings created on Renrendai between 1 March 2012 and 1 December 2014. We eliminate the data earlier and later than this period to avoid the initial launch period and truncation of loan repayments, respectively. To prevent estimation biases, we drop loan requests with incomplete information, those from borrowers younger than 22 years old, and those with institutional guarantee and field certification. As a result, our sample includes 170,817 loan listings, of which 11,136 were successfully funded while the remaining 159,681 were not funded. Among all listings that were successfully funded, there were 809 defaults. It is worth mentioning that except for the 809 on the default list, all other loans were repaid on time.

#### 3.2 Key variables and summary statistics

To analyze the role of punctuation in P2P lending, we collect three categories of data. The first category is the information related to loan listings, including the term, interest rate, and borrowing amount, etc. The amount of punctuation used in the loan description is our key variable of interest and the number of words is included to control the length of the loan description. The second category is the credit of borrowers, including their credit score, mortgage, and car loans. The third is borrowers' personal characteristics such as age, education, income, working hours, and marriage status, etc. Moreover, we also control the year effect and change in the design of the platform. The definition of each variable is shown in Table 1.

\*\*\*\*\*\*\*\*Insert Table 1 here\*\*\*\*\*\*\*

Table 2 provides summary statistics of all variables used in this study. As indicated by Table 2, 6.5% of loan listings are funded. A loan description on average contains 53 words and nine punctuation marks. The kurtosis and skewness of the amount of punctuation are 18.034 and 3.560, respectively, implying a "sharp peak and heavy tail" distribution. The kurtosis and skewness of the number of words are 10.416 and 2.391, respectively, indicating a "platykurtic and dissymmetric" distribution. We winsorize the loan lists whose number of punctuation marks and words are at the top 1% level to eliminate the extreme values. After winsorization, the minimum amount of punctuation does not change, but its maximum value decreases by 576% from 480 to 71 while the maximum number of words decreases by 113% from 234 to 504. At the same time, the kurtosis and skewness of punctuation and words decline substantially, making their distributions become normal. The interest rate offered by borrowers is 15% on average with a maximum of 24.4%. The average amount of loan is approximately RMB 68,600, indicating that petty loans are a major form of credit offered by P2P lending platforms. The credit grades of borrowers are universally low, with 96% rated as high risk (HR). Among all borrowers, 13.7% have a mortgage and 5.4% have car loans.

Table 2 also shows that men are more active than women in the P2P lending market, accounting for 86.2% of all borrowers. Some 50.8% of borrowers are married with an average age of 32. In addition, 71.5% of borrowers are in an income range of RMB 2001–10000. A proportion of 62.5% of borrowers attain an educational level of college or above. According to the data garnered from the sixth population census, only 8.93% of Chinese people (except for those from Hong Kong, Macao and Taiwan) have an educational level of colleges or above, suggesting that the education level of participants in the P2P lending market is substantially higher than the national level. Furthermore, 44% of borrowers have houses, 25% have cars, and 83% have been working for more than one year. In brief, most borrowers on the P2P lending platform are young and well-educated people with a medium income and certain working experience.

\*\*\*\*\*\*\*\*Insert Table 2 here\*\*\*\*\*\*\*

#### 3.3 Empirical methodology

In this paper, we employ the logit model to estimate the impact of punctuation on the Chinese P2P lending market. The empirical equation is as follows:

$$\Pr(Y_i = 1) = \beta_0 + \beta_1 Punctuation_i + \sum_{i=1}^{i=n} \beta_i X_i + \varepsilon_i$$
(1)

where the dependent variable  $Y_i$  is a binary variable equal to 1 if the borrowers successfully have their loan request granted (or default after receiving funding) and 0 otherwise. The main explanatory variable of interest is *Punctuation<sub>i</sub>*, the amount of punctuation used in a loan description.  $X_i$  is a vector of control variables, including the number of words in a loan description, amount of borrowing, interest rate, and term as well as borrowers' characteristics such as credit score, age, education, income, marriage status, working experience, etc.  $\varepsilon$  is the random disturbance term.

Equation (1) is estimated using logistic regression, which is widely employed to predict binary dependent variables. We assume that y is the outcome of a Bernoulli trial coded as "1" and "0" and use  $\pi$  and 1- $\pi$  to describe the corresponding probabilities of these two outcomes. We further assume that  $\pi$  is affected by a series of variables, and their correlation can be expressed by a linear function,  $\pi$ = $\beta$ X, where  $\beta$  is the coefficient vector. However, given that the linear regression may make nonsensical predictions, we convert the binary variable into a continuous one by logistic transformation. We first take the odds of the event happening as:

$$\Omega_i = \frac{\pi_i}{1 - \pi_i} \tag{2}$$

In other words, it is the ratio of the probability of Y=1,  $\pi$ , and the probability of Y=0, (1- $\pi_i$ ). Without doubt, those odds are continuous but cannot be negative.

Second, we take the logarithm to calculate the logit or log odds

$$\log it(\pi_{i}) = \ln(\Omega_{i}) = \ln(\frac{\pi_{i}}{1 - \pi_{i}})$$
(3)

Consequently, the logistic regression is likely to widen the value range of the probability  $\pi$  from (0, 1) to the whole real number axes via the logit transformation. The transformation 11

function is defined as follows:

$$L : \ln(\frac{\pi_i}{1 - \pi_i}) = \Pr(Y_i = 1) = \beta_0 + \sum_{i=1}^{i=n} \beta_i X_i + \varepsilon$$
(4)

where X is the vector of explanatory variables,  $\beta$  is coefficient vector, and  $\epsilon$  is random disturbance.

#### 4. Empirical result

#### 4.1 Punctuation and funding probability

In this subsection, we test Hypothesis 1 by examining the relationship between the number of punctuation marks used in loan descriptions and the possibility of obtaining loans, and report the estimation results in Table 3-1 and Table 3-2.

\*\*\*\*\*\*\*\*\*\*Insert Table 3-1 here\*\*\*\*\*\*\*

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********Insert Table 3-2 here*******
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In Table 3-1, Column (1) summarizes the regression result on main variables that have been used in the previous literature to explain the probability of funding success. In line with existing researches, loan requests with lower interest rates, lower requested amounts, and longer listing durations are more likely to be funded (Liu et al. 2015; Mild et al. 2015; Dorfleitner et al. 2016; Iyer et al. 2016). In Column (2), we report the result for an extended model including the amount of punctuation as the key explanatory variable and number of words as an additional control variable. As expected, the coefficient on punctuation is negatively significant, implying that more punctuation is associated with a lower probability of having a loan request granted. The marginal effect reported in Column (3) indicates that ten additional punctuation marks is associated with a reduction in the possibility of funding success of 9.6 percentage points (0.000629\*10/0.065). Column (4) shows the regression result including the square of the number of punctuation marks (Punctuation<sup>2</sup>) as an additional explanatory variable and Column (5) reports the corresponding marginal effects. The negative coefficient on the Punctuation<sup>2</sup> implies that the funding success rate is linearly related to the amount of punctuation as the amount of punctuation is always positive. The estimated coefficient on "words" is positive, implying that a longer loan description increases

the funding success rate by disclosing more information to the investors. To understand the relationship between punctuation and words, we include the interaction term between the amount of punctuations and the number of words and present the estimation results in Column (6). The corresponding marginal effect is shown in Column (7). The positively significant coefficient on the interaction term suggests that the length of the loan description can help to moderate the negative effects of punctuation on the funding success rate. With a larger number of words, more detailed contents of the loan description will be disclosed. This helps to attenuate information asymmetry between lenders and borrowers.

To understand the impact of both an extremely small and a large number of punctuation marks on the funding success rate, we do more tests by creating several new variables: (1) Five\_Punctuation is equal to one if the number of punctuation marks used in the loan description is under the 5th percentile, and zero otherwise; (2) Ten\_Punctuation is equal to one if the number of punctuation marks used in the loan description is under the 10th percentile, and zero otherwise; (3) Ninety\_Punctuation is equal to one if the number of punctuation marks used in the loan description is among the top 10%t, and zero otherwise; and (4) Ninetyfive\_ Punctuation is equal to one if the number of punctuation marks used in the loan description is among the top 5%, and zero otherwise. Table 3-2 reports the estimation results. Columns (1) and (2) indicate that an extremely small amount of punctuation is negatively related to funding probability. Within a given number of words for a loan description, too few punctuation marks would impair the readability of the text and hence lower the probability of having a loan request granted. Columns (3) and (4) suggest that an excessive amount of punctuation also reduces the funding success rate. All these results demonstrate that the appropriate usage of punctuation does indeed predict the funding probability in the P2P lending market.

#### 4.2 Punctuation and borrowing rate

As discussed in the previous section on hypothesis development, borrowers whose loan description contains a large number of punctuation marks tend to offer a lower interest rate to the investors because excessive use of punctuation may reflect the borrowers' cognitive

bias and overconfidence in his loan request. Table 4 presents the estimation results on the relationship between the number of punctuation marks and the borrowing rate. Comparing the two columns, we find that including the number of punctuation marks enhances the R square and hence the explanatory power of the model. The sign on the Punctuation coefficient is -0.0084 and is statistically significant. This suggests that all else being equal, the interest rate will fall by approximately 0.56% (0.0084\*10/14.98) when the number of punctuation marks in the loan description increases by ten.

\*\*\*\*\*\*\*\*Insert Table 4 here\*\*\*\*\*\*\*

In formal Chinese writing, the number of punctuation marks generally increases with the number of words. However, the loan descriptions for P2P lending have been considerably affected by Internet language where the number of punctuation marks may not be constrained by the length of the text.<sup>3</sup> Overuse of punctuation will not only make loan descriptions informal, but also reflect the cognitive bias of borrowers. Borrowers using punctuation excessively in their loan description are more likely to be overconfident and offer borrowing rates lower than the market rate. Our empirical results strongly support this argument and prove that Hypothesis 2 is correct.

#### 4.3 Punctuation and loan default

The empirical evidence presented in the previous two sections confirms that the number of punctuation marks can predict the probability of funding and the borrowing rate in the P2P lending market. This subsection tests Hypothesis 3 that the more punctuation borrowers use in their loan descriptions, the more likely it is that borrowers will default.

\*\*\*\*\*\*\*\*\*Insert Table 5 here\*\*\*\*\*\*\*

In Table 5, Column (1) summarizes the estimation result on the probability of default using the main explanatory variables employed by previous literature. Column (3) reports the estimated marginal effects of Column (2). The coefficient on Punctuation is -0.0027, and the marginal effect of the Punctuation is -0.000015. However, both are statistically insignificant.

<sup>&</sup>lt;sup>3</sup> For instance, I have a physical store only to increase the sales volume and I need support from you guys.....

In addition, Pseudo R<sup>2</sup> in Column (4) is only 0.03% higher than that in Column (1), indicating that the number of punctuation marks and words failed to explain repayment performance.

#### 4.4 Robustness checks

This subsection performs several robustness checks to verify the validity of the estimation results reported in the previous three subsections.

First, to eliminate possible errors in the selection of measurement methods, we use the Probit Model to re-estimate the association of the number of punctuation marks with the probability of funding success and default. The results are shown in Table 6. The coefficient on the number of words is positively significant while the coefficient on the number of punctuation marks is negatively significant. This result again verifies that Hypothesis 1 is true.

#### \*\*\*\*\*\*\*\*\*Insert Table 6 here\*\*\*\*\*\*\*

Second, we use robust and bootstrap standard errors (50 times) rather than ordinary standard errors to do the OLS regression on the funding rate. In Table 7, Columns (1) and (2) report the robust standard errors while Columns (3) and (4) list the bootstrap standard errors. All the test results indicate that the number of punctuation marks is negatively associated with the funding rate. This again proves that Hypothesis 2 is true.

#### \*\*\*\*\*\*\*\*\*Insert Table 7 here\*\*\*\*\*\*\*\*

Third, we exclude default loan samples, rather than full sample data, to re-estimate the logit regression on the probability of funding success and the OLS regression on the borrowing rate. The results shown in Table 8 indicate that punctuation is significantly and negatively related to loan funding success and the borrowing rate. This also further proves that Hypotheses 1 and 2 are robust.

\*\*\*\*\*\*\*\*Insert Table 8 here\*\*\*\*\*\*\*

#### 5. Conclusion

The information asymmetry in the online P2P lending market motivates us to explore the role of loan descriptions in bridging the information gap between borrowers and investors. In particular, using the data from Renrendai, one of the largest peer-to-peer lending platforms in China, we investigate the impact of punctuation on the funding probability, borrowing rate, and default. We find that the number of punctuations is negatively associated with the funding probability and borrowing rate. Within a given amount of words, more punctuation makes loan descriptions informal and reduces the readability of the text, thereby impairing investors' trust in borrowers. Moreover, borrowers who use punctuation excessively may have lower ability of self-control and tend to be over confident. When setting interest rates, they tend to underestimate the risk and offer a lower borrowing rate. In conclusion, investors are able to identify creditworthy borrowers with the help of the punctuation used in the loan description even when hard facts like credit scores are not available. Our study has important implications for both the platform operators and participants. To reduce the noise caused by the excessive use of punctuation, platforms should provide guidance for borrowers on how to write their loan description in a formal and standard format.

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Table 1: Variables and Definitions				
Variable	Name	Definition		
Probability of Funding	Success	1 if a loan listing is fully funded and 0 otherwise		
Probability of Default	Default	1 if the funded loan has been defaulted and 0 otherwise		
Number of words	Word	The number of Chinese characters used by the borrower in a loan description		
Number of Punctuation	Punctuation	The number of punctuation marks used in a loan description		
Interest Rate (in %)	Rate	The rate that the borrower pays on the loan		
Loan Amount (in RMB)	Amount	Loan amount requested by the borrower		
Loan Term (in months)	Time	Loan term requested by the borrower		
Credit Crede in alethans	Credit	Credit grade of the borrower at the time the listing was created. Credit		
Credit Grade in platform	Credit	grade takes on values between 1 (high risk) and 7 (AA)		
Home Loans	House_l	1 if borrower has a mortgage and 0 otherwise		
Car Loans	Car_l	1 if borrower has a car loan and 0 otherwise		
Gender of borrower	Gender	Dummy variable taking value of 1 if borrower is a man and 0 otherwise		
Age	Age	Age of the borrower in years		
Marital Status	Marry	1 if borrower is married and 0 otherwise		
In a second dia DMD)	T	Income level of the borrower, 1=Less than 1000, 2=1001–2000, 3=2001–5000,		
Income Level (in RMB)	Income	4=5001-10000, 5=10001-20000, 6=20001-50000, 7=More than 50000, per month		
Education level	Education	Education level of borrower, 1=middle/high school, 2=3-year college,		
Education level	Education	3=4-year college, 4=graduate school		
Homeowner indicator	House	1 if borrower is a homeowner and 0 otherwise		
Car owner indicator	Car	1 if borrower is a car owner and 0 otherwise		
Years of work experience	Worktime	Borrower's working experience, 1=Less than 1 year, 2=1-3 years, 3=3-5 years, 4=more than 5 years		
Redesign	Redesign	Renrendai platform made some changes in October 2013; the indicator equals 1 if the loan listings were		
		created after this time		
Year	Year	Year dummies, 2012–2014		

### **Table 1: Variables and Definitions**

Table 2: Summary Statistics											
Variable	Mean	Sd	Min	Max	Ν	Variable	Mean	Sd	Min	Max	Ν
Success	0.065	0.247	0	1	170817	Income=2~5000	0.409	0.492	0	1	69955
Default	0.072	0.259	0	1	11136	Income=5~10000	0.306	0.461	0	1	52284
Word	52.495	37.484	18	236	170817	Income=1~20000	0.126	0.332	0	1	21483
Punctuation	8.597	10.819	0	71	170817	Income=2~50000	0.076	0.266	0	1	13046
Rate	14.98	3.489	9.5	24.4	170817	Income>50000	0.057	0.232	0	1	9735
Amount	68599	109700	3000	1000000	170817	Education	1.848	0.791	1	4	170817
Time	15.59	10.11	1	36	170817	Edu<=HighSchool	0.385	0.487	0	1	65818
Credit	1.063	0.375	1	7	170817	Edu=JuniorCollege	0.395	0.489	0	1	67535
Credit=HR	0.962	0.192	0	1	164264	Edu=Bachelor	0.205	0.404	0	1	34968
Credit=E	0.023	0.153	0	1	4091	Edu>=Postgraduate	0.014	0.12	0	1	2496
Credit=D	0.008	0.089	0	1	1391	House	0.444	0.497	0	1	170817
Credit=C	0.003	0.058	0	1	589	Car	0.249	0.432	0	1	170817
Credit=B	0.002	0.044	0	1	342	Worktime	2.431	1.003	1	4	170817
Credit=A	0.0003	0.018	0	1	58	Worktime<=1year	0.166	0.372	0	1	28421
Credit=AA	0.0005	0.021	0	1	82	Worktime=1~3year	0.451	0.498	0	1	77054
House_l	0.137	0.344	0	1	170817	Worktime=3~5year	0.168	0.374	0	1	28680
Car_l	0.053	0.226	0	1	170817	Worktime>=5year	0.215	0.411	0	1	36662
Gender	0.862	0.344	0	1	170817	Redesign	0.699	0.459	0	1	170817
Age	30.56	6.714	22	73	170817	Year	2013.5	0.712	2012	2014	170817
Marry	0.508	0.5	0	1	170817	Year=2012	0.129	0.335	0	1	22042
Income	3.985	1.213	1	7	170817	Year=2013	0.276	0.447	0	1	47155
Income<=1000	0.003	0.058	0	1	594	Year=2014	0.595	0.491	0	1	101620
Income=1~2000	0.021	0.146	0	1	3720						

 Table 2: Summary Statistics

Table 3-1: Logit Regression Results on Funding	Success
Dependent verichles probability of actting leap fun	had

			variable: probabilit				
Variable	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Punctuation		-0.0134***	-0.000629***	-0.0027	-0.000127	-0.0182***	-0.000856***
		(-9.43)	(-9.424)	(-0.79)	(-0.795)	(-7.92)	(-7.915)
Punctuation2				-0.0002***	-8.00e-06***		
				(-3.41)	(-3.412)		
Punctuation_Word						0.0000***	1.97e-06***
		0.00.551.11				(2.72)	(2.721)
Word		0.0065***	0.000307***	0.0061***	0.000286***	0.0058***	0.000271***
_		(16.85)	(16.80)	(14.83)	(14.80)	(11.87)	(11.85)
Rate	-0.1763***	-0.1800***	-0.00846***	-0.1806***	-0.00849***	-0.1798***	-0.00845***
	(-40.02)	(-40.69)	(-39.85)	(-40.77)	(-39.93)	(-40.62)	(-39.79)
lnAmount	-0.7468***	-0.7635***	-0.0359***	-0.7637***	-0.0359***	-0.7641***	-0.0359***
	(-63.93)	(-64.84)	(-62.26)	(-64.84)	(-62.26)	(-64.87)	(-62.28)
Time	0.0241***	0.0244***	0.00115***	0.0243***	0.00114***	0.0244***	0.00115***
	(17.19)	(17.37)	(17.31)	(17.34)	(17.29)	(17.41)	(17.35)
Credit	1.2470***	1.2437***	0.0585***	1.2429***	0.0584***	1.2451***	0.0585***
	(57.57)	(57.54)	(58.51)	(57.47)	(58.44)	(57.57)	(58.54)
House_l	0.1794***	0.1859***	0.00874***	0.1852***	0.00870***	0.1859***	0.00873***
	(5.59)	(5.78)	(5.780)	(5.76)	(5.758)	(5.78)	(5.779)
Car_l	-0.0138	-0.0127	-0.000598	-0.0128	-0.000603	-0.0107	-0.000504
	(-0.30)	(-0.27)	(-0.274)	(-0.28)	(-0.276)	(-0.23)	(-0.231)
Gender	0.0220	0.0269	0.00126	0.0249	0.00117	0.0261	0.00123
	(0.67)	(0.81)	(0.812)	(0.75)	(0.751)	(0.79)	(0.787)
Age	0.0331***	0.0320***	0.00151***	0.0321***	0.00151***	0.0319***	0.00150***
C C	(17.89)	(17.25)	(17.19)	(17.30)	(17.24)	(17.19)	(17.13)
Marry	0.2247***	0.2267***	0.0107***	0.2263***	0.0106***	0.2269***	0.0107***
2	(8.57)	(8.63)	(8.622)	(8.62)	(8.608)	(8.64)	(8.631)
Income	0.4090***	0.3992***	0.0188***	0.3994***	0.0188***	0.3989***	0.0187***
	(40.15)	(38.98)	(38.51)	(38.98)	(38.51)	(38.95)	(38.47)
Education	0.2491***	0.2475***	0.0116***	0.2467***	0.0116***	0.2479***	0.0117***
2000000	(18.08)	(17.93)	(17.88)	(17.86)	(17.81)	(17.95)	(17.90)
House	-0.1120***	-0.1113***	-0.00523***	-0.1114***	-0.00524***	-0.1105***	-0.00520***
110400	(-4.09)	(-4.06)	(-4.060)	(-4.06)	(-4.063)	(-4.03)	(-4.033)
Car	0.3119***	0.3127***	0.0147***	0.3126***	0.0147***	0.3128***	0.0147***
Cui	(11.06)	(11.07)	(11.06)	(11.07)	(11.06)	(11.07)	(11.06)
Worktime	0.3588***	0.3623***	0.0170***	0.3620***	0.0170***	0.3623***	0.0170***
worktime							
cons	(29.20) 1.6219***	(29.40) 1.5781***	(29.11)	(29.37) 1.5480***	(29.08)	(29.39) 1.6474***	(29.10)
_cons							
Dedesign	(13.30) Vas	(12.87) Vac		(12.59) Vas		(13.15) Vas	
Redesign	Yes	Yes		Yes		Yes	
Year	Yes	Yes		Yes		Yes	1-001-
N	170817	170817	170817	170817	170817	170817	170817
r2_p	0.2566	0.2600		0.2601		0.2601	

Note: \*p<0.1, \*\*p<0.05, \*\*\*p<0.001; in parentheses are the Z statistical values

Variable	(1)	(2)	(3)	(4)
Ten_Punctuation	-0.1803***			
	(-5.50)			
Five_Punctuation		-0.4177***		
		(-8.07)		
Ninety_Punctuation			-0.3767***	
			(-8.28)	
Ninetyfive_Punctuation				-0.4742***
				(-8.28)
Word	0.0037***	0.0037***	0.0059***	0.0055***
	(12.40)	(12.96)	(16.16)	(16.31)
Rate	-0.1797***	-0.1801***	-0.1795***	-0.1802***
	(-40.67)	(-40.73)	(-40.62)	(-40.73)
InAmount	-0.7589***	-0.7601***	-0.7612***	-0.7627***
	(-64.58)	(-64.63)	(-64.72)	(-64.80)
Time	0.0244***	0.0244***	0.0244***	0.0244***
	(17.41)	(17.39)	(17.36)	(17.40)
Credit	1.2356***	1.2358***	1.2444***	1.2420***
	(57.27)	(57.31)	(57.57)	(57.48)
House_l	0.1841***	0.1846***	0.1853***	0.1869***
	(5.73)	(5.75)	(5.76)	(5.81)
Car_l	-0.0106	-0.0097	-0.0107	-0.0135
	(-0.23)	(-0.21)	(-0.23)	(-0.29)
Gender	0.0247	0.0250	0.0274	0.0258
	(0.74)	(0.75)	(0.83)	(0.78)
Age	0.0329***	0.0330***	0.0323***	0.0323***
	(17.74)	(17.78)	(17.39)	(17.40)
Marry	0.2283***	0.2279***	0.2269***	0.2272***
<b>.</b>	(8.70)	(8.68)	(8.64)	(8.65)
Income	0.4013***	0.4018***	0.4000***	0.4009***
	(39.24)	(39.27)	(39.10)	(39.17)
Education	0.2454***	0.2454***	0.2463***	0.2465***
II	(17.78)	(17.78)	(17.85)	(17.85)
House	-0.1167***	-0.1180***	-0.1134***	-0.1131***
Car	(-4.26) 0.3100***	(-4.31) 0.3106***	(-4.14) 0.2124***	(-4.13)
Car			0.3124***	0.3119***
Worlding	(10.98) 0.3623***	(11.00) 0.3623***	(11.06) 0.3630***	(11.05) 0.3625***
Worktime				
cont	(29.42) 1.5623***	(29.42) 1.5737***	(29.46) 1.4857***	(29.42) 1.5142***
_cons	(12.74)	(12.84)		
Redesign	(12.74) Yes	(12.84) Yes	(12.14) Yes	(12.38) Yes
Year	Yes	Yes	Yes	Yes
N	170817	170817	170817	170817
r2_p	0.2592	0.2597	0.2597	0.2597

### Table 3-2: Logit Regression Results on Funding Success

Dependent variable: probability of getting loan funded

Note: \*p<0.1 ,\*\*p<0.05, \*\*\*p<0.001; in parentheses are the Z statistical values

Dependent variable: borrowing rate				
Variable	(1)	(2)		
Punctuation		-0.0084***		
		(-8.50)		
Word		0.0071***		
		(23.79)		
InAmount	-0.0158**	-0.0285***		
	(-2.00)	(-3.63)		
Time	0.0321***	0.0321***		
	(34.50)	(34.56)		
Credit	-0.8597***	-0.8669***		
	(-39.39)	(-39.78)		
House_1	-0.2736***	-0.2651***		
	(-10.64)	(-10.32)		
Car_l	-0.0253	-0.0199		
	(-0.66)	(-0.52)		
Gender	0.2488***	0.2561***		
	(10.83)	(11.16)		
Age	-0.0006	-0.0016		
	(-0.44)	(-1.12)		
Marry	-0.1766***	-0.1719***		
	(-9.77)	(-9.53)		
Income	0.1218***	0.1089***		
	(15.59)	(13.94)		
Education	-0.2612***	-0.2658***		
	(-25.64)	(-26.14)		
House	-0.0628***	-0.0668***		
	(-3.26)	(-3.48)		
Car	-0.4932***	-0.4985***		
	(-22.26)	(-22.54)		
Worktime	0.0149*	0.0185**		
	(1.69)	(2.10)		
_cons	16.9084***	16.7080***		
	(208.65)	(205.00)		
Redesign	Yes	Yes		
Year	Yes	Yes		
N	170817	170817		
r2 a	0.1284	0.1317		

 Table 4: OLS Regression Results on Loan Interest Rate

 Dependent variable: borrowing rate

Note: \*p<0.1, \*\*p<0.05, \*\*\*p<0.001; in parentheses are the T statistical values

Variable	(1)	e: probability of defa (2)	(3)
Punctuation	~ /	-0.0020	-0.0020
		(-0.35)	(-0.351)
Word		-0.0005	-0.0004
		(-0.31)	(-0.314)
Rate	0.1669***	0.1676***	0.1680***
	(10.67)	(10.68)	(10.68)
InAmount	0.4030***	0.4054***	0.4050***
	(7.09)	(7.08)	(7.085)
Time	-0.0180***	-0.0181***	-0.0181***
	(-3.26)	(-3.27)	(-3.273)
Credit	-4.7347***	-4.7320***	-4.7320***
	(-10.49)	(-10.48)	(-10.48)
House_1	-0.6454***	-0.6468***	-0.6470***
	(-5.13)	(-5.14)	(-5.136)
Car_l	0.2147	0.2127	0.2130
	(1.33)	(1.32)	(1.317)
Gender	0.4913***	0.4918***	0.4920***
	(3.64)	(3.64)	(3.637)
Age	0.0159**	0.0160**	0.0160**
	(2.38)	(2.38)	(2.384)
Marry	-0.0935	-0.0928	-0.0928
	(-0.98)	(-0.97)	(-0.973)
Income	0.1123***	0.1141***	0.1140***
	(2.99)	(3.04)	(3.036)
Education	-0.4678***	-0.4673***	-0.4670***
	(-8.83)	(-8.82)	(-8.818)
House	0.2434***	0.2439***	0.2440***
	(2.65)	(2.65)	(2.653)
Car	-0.3643***	-0.3640***	-0.3640***
	(-3.57)	(-3.56)	(-3.562)
Worktime	-0.0666	-0.0675	-0.0675
	(-1.45)	(-1.47)	(-1.471)
_cons	-3.3184***	-3.2949***	
	(-4.56)	(-4.52)	
Redesign	Yes	Yes	Yes
Year	Yes	Yes	Yes
Ν	11136	11136	11136
r2_p	0.2200	0.2202	

 Table 5: Logit Regression Results on Loan Performance

 Dependent variable: probability of default

Note: \*p<0.1, \*\*p<0.05, \*\*\*p<0.001; in parentheses are the Z statistical values

	Funding	Success	Det	fault
Variable	(1)	(2)	(3)	(4)
Word	0.0020***	0.0033***	-0.0004	-0.0001
	(13.36)	(16.39)	(-0.67)	(-0.19)
Punctuation		-0.0069***		-0.0011
		(-9.45)		(-0.37)
Rate	-0.0902***	-0.0908***	0.0927***	0.0926***
	(-42.22)	(-42.38)	(10.64)	(10.62)
InAmount	-0.4100***	-0.4127***	0.1993***	0.1985***
	(-68.09)	(-68.35)	(6.51)	(6.47)
Time	0.0122***	0.0122***	-0.0110***	-0.0110***
	(17.66)	(17.62)	(-3.91)	(-3.90)
Credit	0.6676***	0.6705***	-2.0661***	-2.0664***
	(62.84)	(63.03)	(-13.75)	(-13.75)
House_l	0.1049***	0.1048***	-0.3435***	-0.3440***
	(6.40)	(6.38)	(-5.38)	(-5.39)
Car_l	-0.0060	-0.0064	0.1071	0.1077
	(-0.25)	(-0.26)	(1.25)	(1.26)
Gender	0.0146	0.0158	0.2639***	0.2646***
	(0.89)	(0.96)	(3.83)	(3.83)
Age	0.0168***	0.0165***	0.0085**	0.0085**
C	(17.63)	(17.26)	(2.37)	(2.36)
Marry	0.1072***	0.1066***	-0.0420	-0.0420
•	(8.27)	(8.21)	(-0.85)	(-0.85)
Income	0.2109***	0.2100***	0.0684***	0.0684***
	(40.09)	(39.84)	(3.42)	(3.42)
Education	0.1355***	0.1359***	-0.2500***	-0.2496***
	(19.48)	(19.51)	(-9.09)	(-9.07)
House	-0.0582***	-0.0566***	0.1273***	0.1274***
	(-4.27)	(-4.14)	(2.62)	(2.62)
Car	0.1616***	0.1622***	-0.1994***	-0.1999***
	(11.20)	(11.23)	(-3.69)	(-3.70)
Worktime	0.1809***	0.1811***	-0.0293	-0.0292
	(29.38)	(29.37)	(-1.22)	(-1.22)
_cons	0.7738***	0.8093***	-2.2348***	-2.2271***
	(12.23)	(12.75)	(-6.70)	(-6.66)
Redesign	Yes	Yes	Yes	Yes
Year	Yes	Yes	Yes	Yes
Ν	170817	170817	170817	170817
r2_p	0.2676	0.2687	0.2196	0.2196

Table 6: Probit Regression Results on Funding Success and Default

Note: \*p<0.1, \*\*p<0.05, \*\*\*p<0.001; in parentheses are the Z statistical values

Dependent variable: borrowing rate							
Variable	(1)	(2)	(3)	(4)			
Word	0.0055***	0.0071***	0.0055***	0.0071***			
	(22.59)	(22.27)	(24.84)	(22.96)			
Punctuation		-0.0084***		-0.0084***			
		(-7.82)		(-8.23)			
lnAmount	-0.0263***	-0.0285***	-0.0263***	-0.0285***			
	(-3.13)	(-3.39)	(-3.66)	(-3.96)			
Time	0.0322***	0.0321***	0.0322***	0.0321***			
	(36.87)	(36.76)	(41.80)	(41.77)			
Credit	-0.8700***	-0.8669***	-0.8700***	-0.8669***			
	(-53.33)	(-53.16)	(-66.94)	(-66.89)			
House_1	-0.2659***	-0.2651***	-0.2659***	-0.2651***			
	(-10.87)	(-10.83)	(-12.50)	(-12.43)			
Car_l	-0.0190	-0.0199	-0.0190	-0.0199			
	(-0.54)	(-0.56)	(-0.78)	(-0.82)			
Gender	0.2522***	0.2561***	0.2522***	0.2561***			
	(11.24)	(11.42)	(12.50)	(12.73)			
Age	-0.0012	-0.0016	-0.0012	-0.0016			
	(-0.83)	(-1.12)	(-0.97)	(-1.31)			
Marry	-0.1712***	-0.1719***	-0.1712***	-0.1719***			
	(-9.45)	(-9.49)	(-9.33)	(-9.41)			
Income	0.1102***	0.1089***	0.1102***	0.1089***			
	(13.88)	(13.72)	(14.45)	(14.26)			
Education	-0.2653***	-0.2658***	-0.2653***	-0.2658***			
	(-26.21)	(-26.26)	(-28.14)	(-28.15)			
House	-0.0685***	-0.0668***	-0.0685***	-0.0668***			
	(-3.55)	(-3.46)	(-3.47)	(-3.39)			
Car	-0.4990***	-0.4985***	-0.4990***	-0.4985***			
	(-23.51)	(-23.49)	(-23.35)	(-23.42)			
Worktime	0.0182**	0.0185**	0.0182**	0.0185**			
	(2.07)	(2.11)	(2.24)	(2.28)			
_cons	16.6815***	16.7080***	16.6815***	16.7080***			
	(194.44)	(194.68)	(227.62)	(225.56)			
Redesign	Yes	Yes	Yes	Yes			
Year	Yes	Yes	Yes	Yes			
N	170817	170817	170817	170817			
r2_a	0.1313	0.1317	0.1313	0.1317			

 Table 7: Robust and Bootstrap Standard Errors

 Dependent variable: borrowing rate

Note: \*p<0.1, \*\*p<0.05, \*\*\*p<0.001; in parentheses are the Z/T statistical values

	Funding	g Success	Default		
Variable	(1)	(2)	(3)	(4)	
Word	0.0040***	0.0066***	0.0055***	0.0071***	
	(13.50)	(16.22)	(23.90)	(23.89)	
Punctuation		-0.0132***		-0.0085***	
		(-8.96)		(-8.58)	
Rate	-0.1876***	-0.1887***			
	(-39.82)	(-39.97)			
lnAmount	-0.7568***	-0.7622***	-0.0292***	-0.0315***	
	(-61.85)	(-62.12)	(-3.71)	(-3.99)	
Time	0.0252***	0.0252***	0.0322***	0.0321***	
	(17.29)	(17.26)	(34.56)	(34.44)	
Credit	1.3237***	1.3304***	-0.8769***	-0.8738***	
	(59.53)	(59.71)	(-40.17)	(-40.03)	
House_1	0.2258***	0.2265***	-0.2709***	-0.2701***	
	(6.80)	(6.81)	(-10.52)	(-10.48)	
Car_l	-0.0172	-0.0198	-0.0248	-0.0257	
	(-0.36)	(-0.41)	(-0.64)	(-0.67)	
Gender	-0.0035	-0.0022	0.2528***	0.2567***	
	(-0.10)	(-0.06)	(10.99)	(11.16)	
Age	0.0302***	0.0296***	-0.0008	-0.0012	
	(15.53)	(15.16)	(-0.54)	(-0.84)	
Marry	0.2312***	0.2290***	-0.1703***	-0.1710***	
	(8.45)	(8.37)	(-9.41)	(-9.45)	
Income	0.3755***	0.3738***	0.1162***	0.1149***	
	(35.21)	(34.98)	(14.78)	(14.62)	
Education	0.2794***	0.2797***	-0.2678***	-0.2683***	
	(19.50)	(19.50)	(-26.26)	(-26.31)	
House	-0.1295***	-0.1254***	-0.0695***	-0.0678***	
	(-4.52)	(-4.37)	(-3.60)	(-3.51)	
Car	0.3211***	0.3234***	-0.4959***	-0.4954***	
	(10.93)	(11.00)	(-22.34)	(-22.32)	
Worktime	0.3639***	0.3636***	0.0196**	0.0199**	
	(28.39)	(28.33)	(2.22)	(2.26)	
_cons	1.5102***	1.5833***	16.6887***	16.7157***	
	(11.85)	(12.38)	(204.32)	(204.54)	
Redesign	Yes	Yes	Yes	Yes	
Year	Yes	Yes	Yes	Yes	
N	170008	170008	170008	170008	
r2_a			0.1319	0.1322	
r2_p	0.2698	0.2709			

## Table 8: Excluding the Default Sample

Note: \*p<0.1, \*\*p<0.05, \*\*\*p<0.001; in parentheses are the Z/T statistical values